SSHRC STORYTELLERS CHALLENGE 2024

Top 20 Finalists

CONCOURS J'AI UNE HISTOIRE À RACONTER 2024 DU CRSH

20 finalistes



Improving African Futures Using Lessons from the Past

by Allison Balabuch

Imagine if your school textbooks told the stories of everyone... but you.

Their books are filled with stories of apple trees and snowflakes while you study under the mango tree.



In the Banda region of Ghana, students could not see themselves or their ancestors reflected in their schools.

School textbooks are written in English.

Many parents and grandparents speak a
different local language.

As a doctoral student in Education, I was asked to create a school textbook for their youth. I had an extensive digital repository of research and images but little experience with anything about Africa.

African history is rarely taught in Canadian schools. All we learn is a deficit model of Africa.



After 40 years of archaeology research, the community asked for a way to share their local history and heritage with their children.

We are not taught that Africa has a rich history of science, art, and land stewardship.

I travelled to Ghana with a draft resource to consult with the community, teachers, and students.



The finished book is free online for anyone in both English and Nafaanra - the main local language.

Most schools in Banda don't have access to internet. We printed 1000 copies for their local schools

Through this project, I have been able to create something that can be a spark for change.

Children in Ghana can see themselves and their community as valued.

Children across the globe can build a new understanding of Africa.

We cannot talk about decolonizing our education systems globally if we do not start telling new stories about Africa.





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